



This mini zine was generated from our discussions and survey data using AI + tools.

Scan QR code for the expanded DIGITAL EDITION!

1 COVER

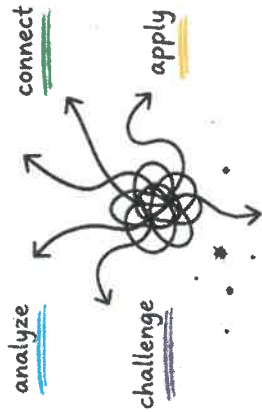
Make It Human

Assignments that think back

from one very thoughtful year →

2 WHAT STUDENTS MEAN BY "THINKING"

“Not just accepting information... actually questioning it.”



3 THE AI TENSION

AI is...
(depending on how you use it)

- a starting point
spark ideas
- a thinking partner
ask, explore, refine
- a replacement
for thinking
don't let it do
the work for you

★ most students said:
don't let it do the work for you.

4 THE "YELLOW LIGHT" ZONE



Stay here ↑

- | Use AI for: | Avoid AI for: |
|-------------------|-------------------------|
| ✓ brainstorming | ✗ copy/paste |
| ✓ clarifying | ✗ skipping the thinking |
| ✓ getting unstuck | ✗ submitting as-is |

they don't want a ban...
they want boundaries.

5 WHAT MAKES AN ASSIGNMENT HUMAN

- Let students:
- use their voice
 - create (not just submit)
 - connect to real life
 - choose how they show learning
 - think, not just answer

when they care → they think more.

6 WHAT THEY REMEMBER (not the worksheet)

- interviewing someone they know
- telling a personal story
- building or creating something
- connecting class → real life

“It felt more meaningful because it was about my life.”

7 SMALL DESIGN SHIFTS (FOR US)

- Offer 2-3 format options (paper, video, artifact, etc.)
- Build in reflection help them connect & make meaning
- Invite real-world or personal connection their world belongs here

Make the process visible
value the journey,
not just the product

start small. →