

# **Humor FLC (online)**

## **2024-2025**



Karen Chen (IS, Facilitator)

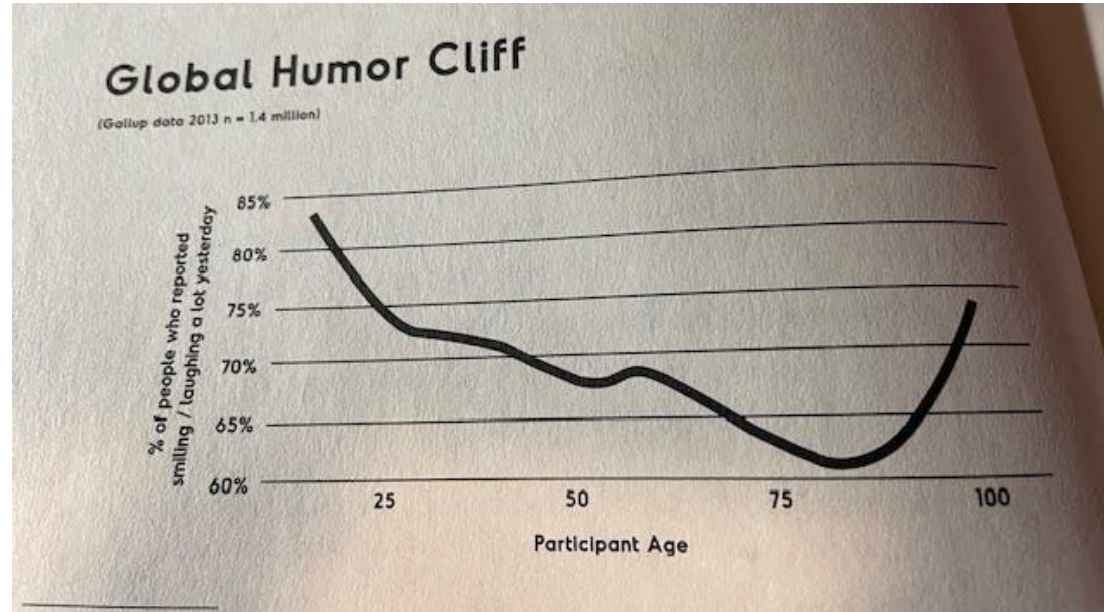
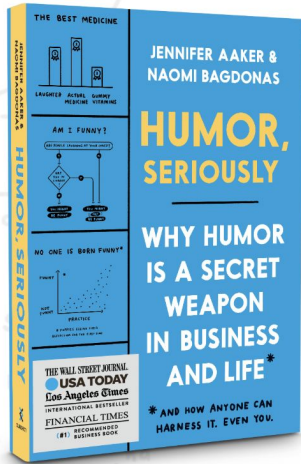
Kerri Evans (SWOK), Maya Larson (CSEE), Suzann Medicus (Economics), Zhifeng Yang (CSEE)

Friend: Craig Saper (LLC)

# Our Main Activities

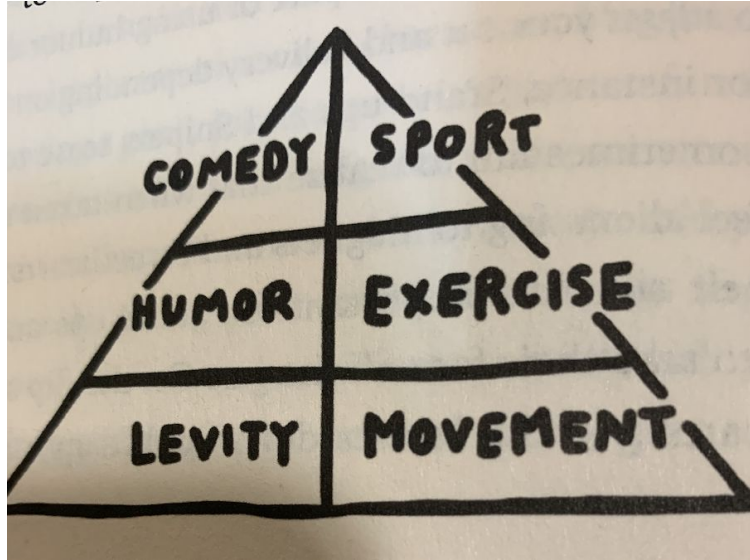
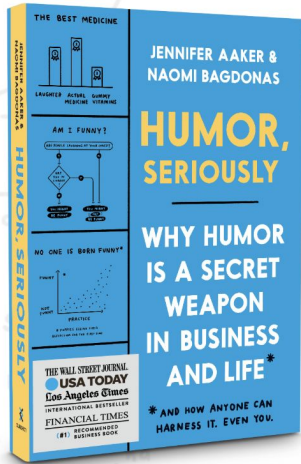
- Seriously Study Humor
  - Draw inspirations from the book “Humor, Seriously” and related resources
  - Study current literatures/resources on humor and/ teaching
- Humorize Serious Study
  - We strengthen our humor muscle through “learning by doing”: bringing laughter/levity/fun/joy to our classrooms, although we are not always successful
  - We share our “ bag of tricks” during our FLC meetings
- Field Trip: [The “Emerging Game” with Kerri Evans](#)
- Bonus: We discover humor can be used for “self-care”

# Inspirations from the “Humor, Seriously” Book



To avoid tumbling off the humor cliff, we need to regularly flex our humor muscle—use it or lose it!

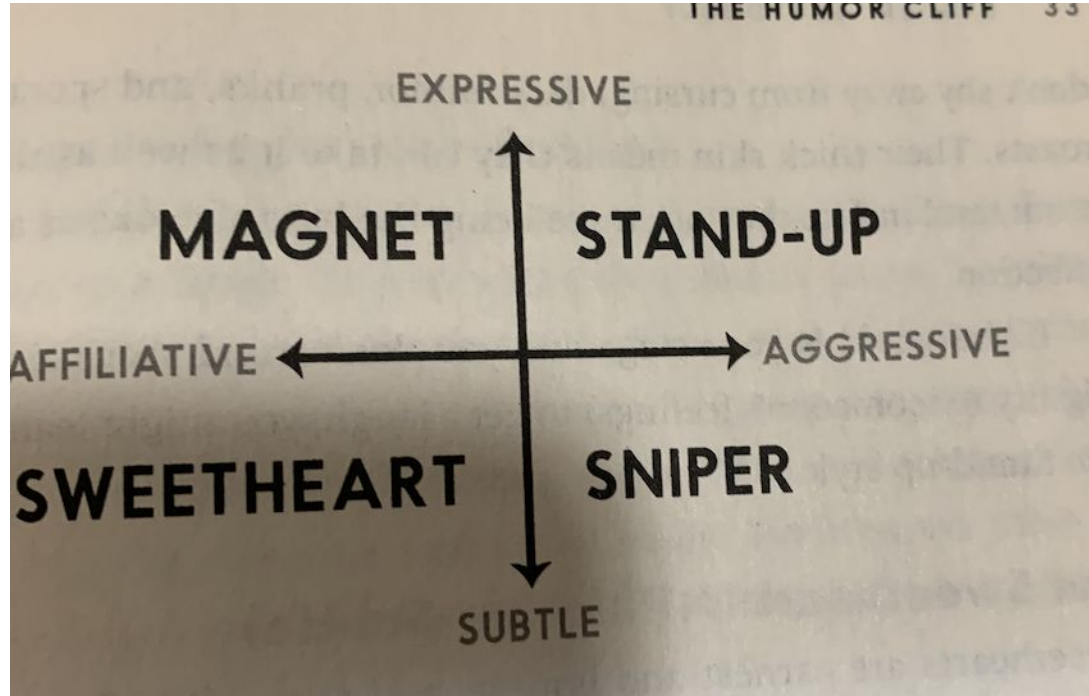
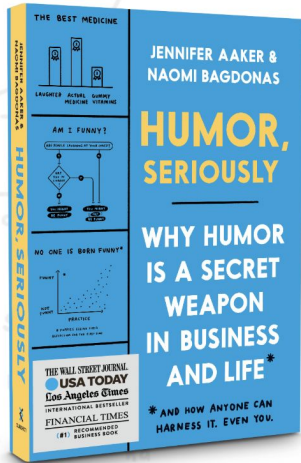
# Inspirations from the “Humor, Seriously” Book



While we might dream of becoming full-fledged “Comedians,” it’s perfectly respectable—and arguably safer—to just keep our humor muscles in shape with regular workouts. Laughter is cardio after all.

# Inspirations from the “Humor, Seriously” Book

<https://quiz.humorseriously.com/survey>



As we flex our humor muscle, we begin to discover our own style—be it dry, silly, or delightfully weird—and learn to embrace

**Fun**



**Funny**

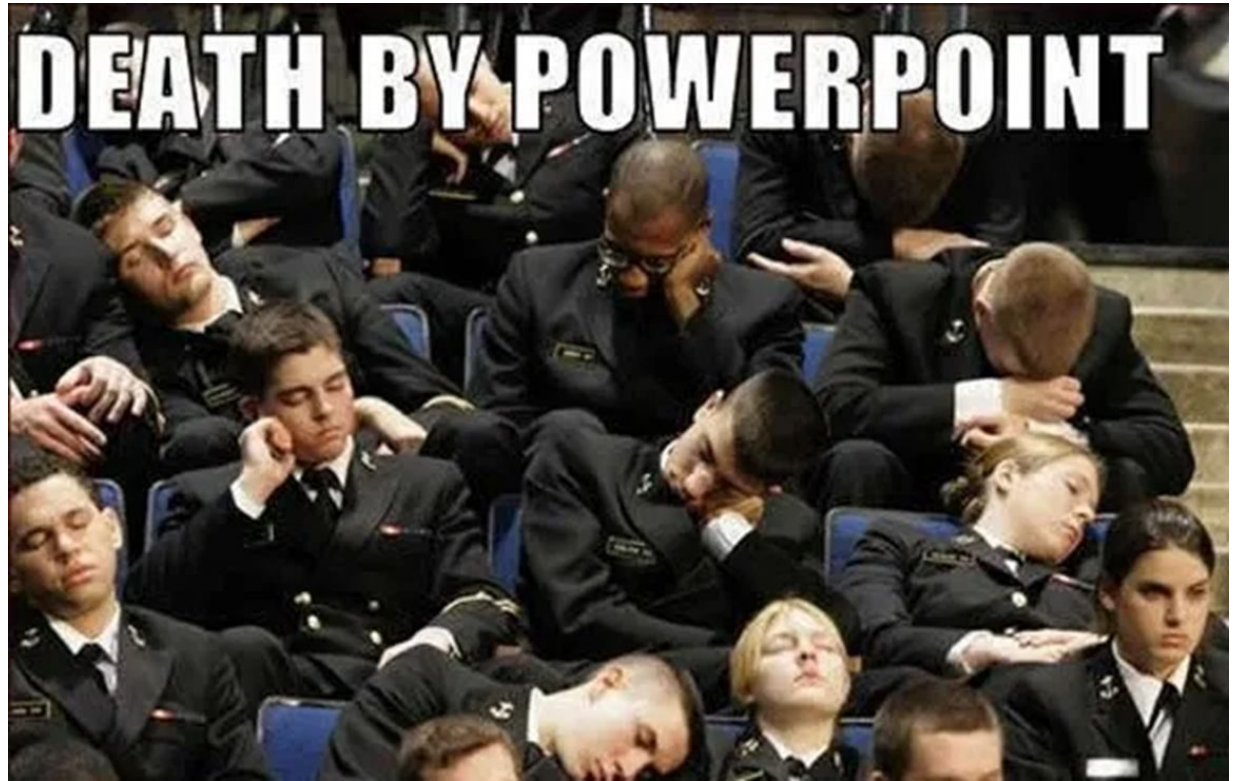
# Began to Explore Fun and Engagement in the Classroom more broadly

Group work

Interactive activities

- Games

Memes



# Resources

- [Links](#) to materials from the Humor, Seriously Book, including the workbook ( need UMBC account)
- Videos
  - [Exercise Gentle Humor Strategically](#) (from Harvard School of Education)
  - [Stanford Humor, seriously business introduction](#)
- Articles
  - Appleby, D. C. (2018). [Using humor in the college classroom: The pros and the cons](#). *Psychology Teacher Network*, 28(1). (based on student survey)
  - Energize Your Classroom with Humor (Faculty Focus blog, 2014), additional resource mentioned
    - Pyrczak's (1999) *Statistics with a Sense of Humor*
    - Reeves' (2007) *Cartoon Corner: Humor-Based Mathematics Activities*
    - Paulos' (1982) *Mathematics and Humor*
    - Kenefick's and Young's (1993) *The Best of Nursing Humor*