

Inclusive Teaching FLC



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Our Discussion

- Reviewed literature
- Wrestled with definitions of inclusivity
- Examined our own classroom practices
- Created survey to illuminate student perceptions



Survey Details

2 Multiple choice

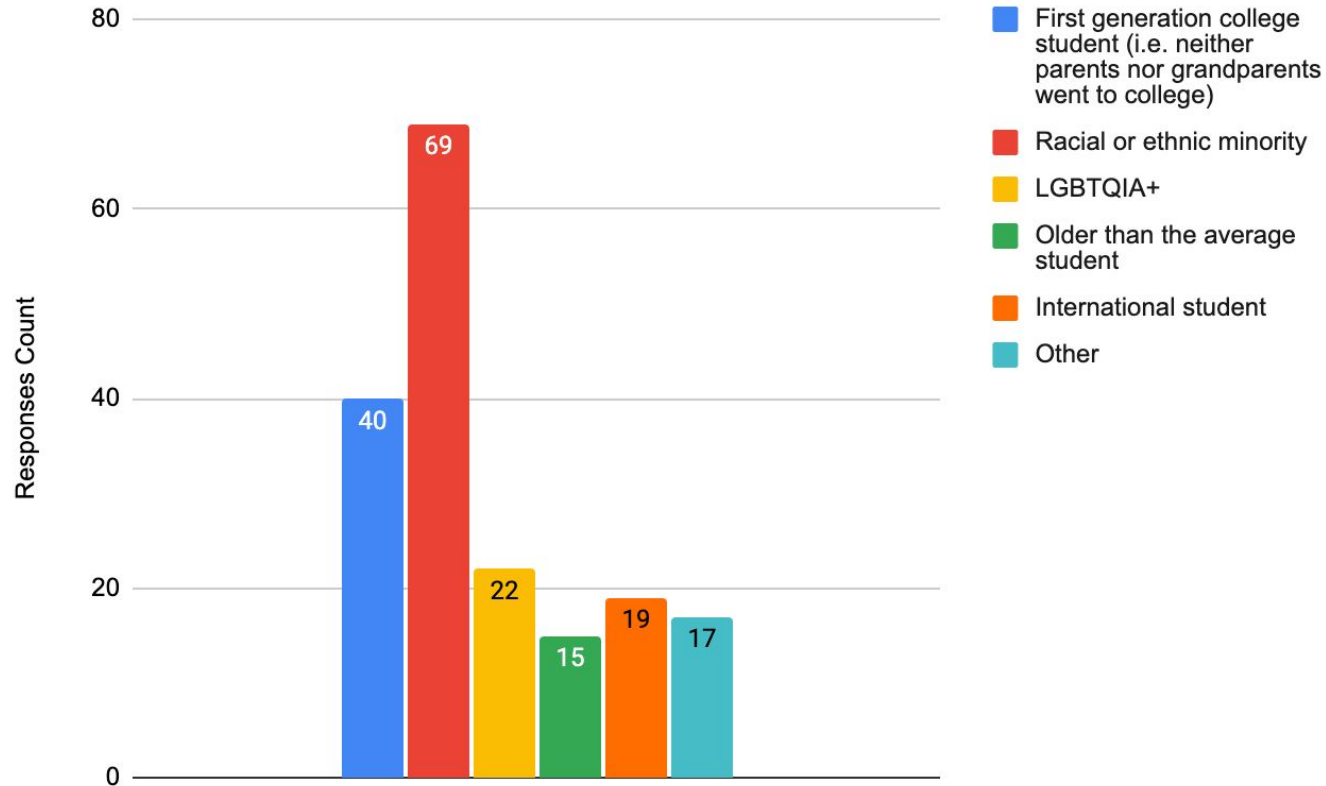
2 Free Responses

1 Identity and 1 Affiliation

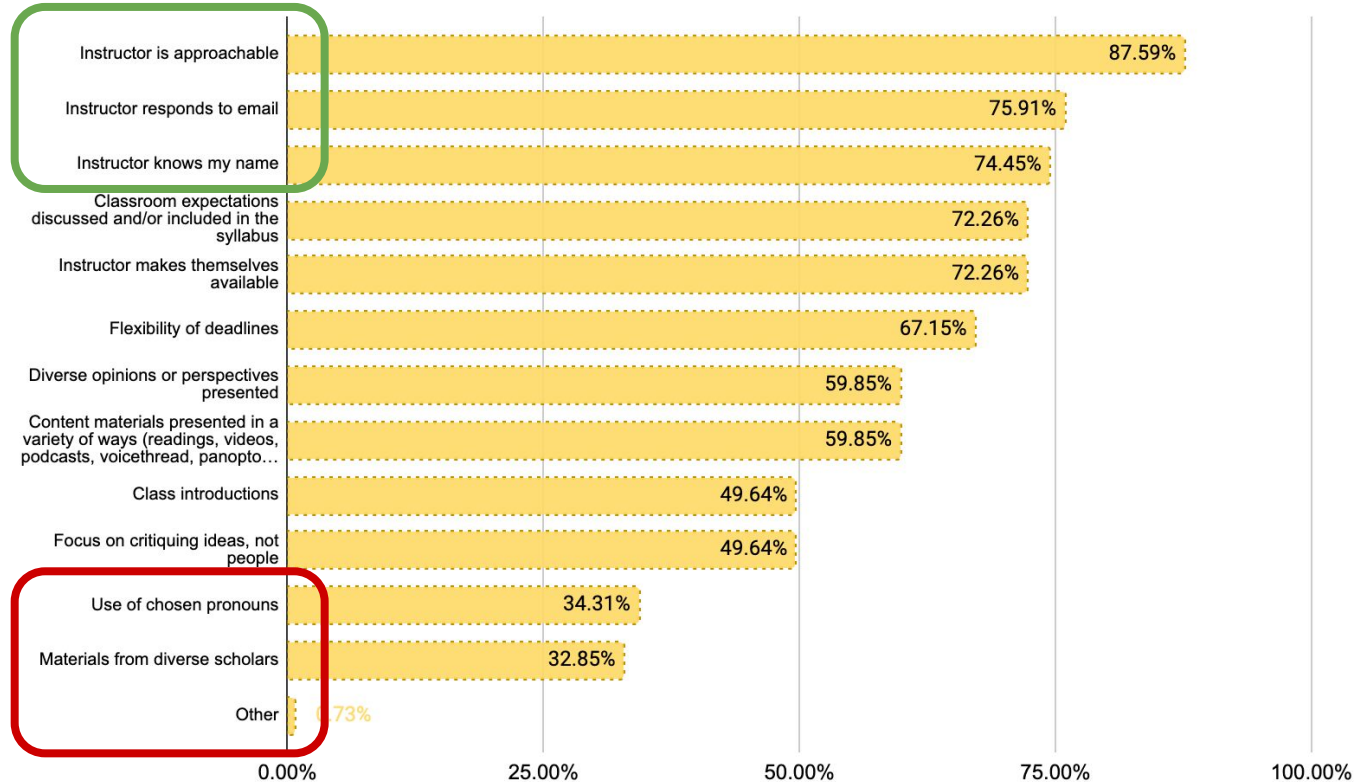
139 Responses to Date

% Based on College

Survey Results: Student identity (multiple responses allowed)

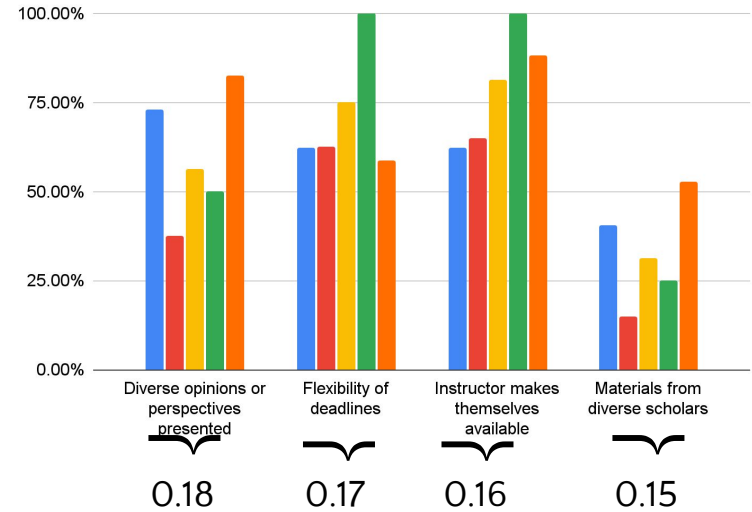
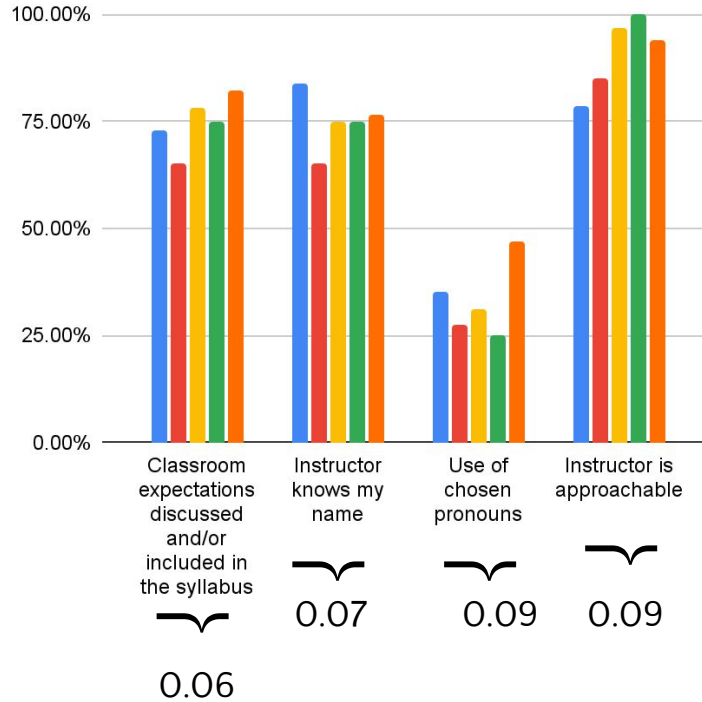


What experiences have you had, observed, or imagined in the classroom that made you or other students feel welcome and included?



% Responses by College Affiliation

- College of Arts, Humanities, and Social Sciences
- College of Engineering and Information Technology
- College of Natural and Mathematical Sciences
- The Graduate School
- The School of Social Work



0.06

0.07

0.09

0.09

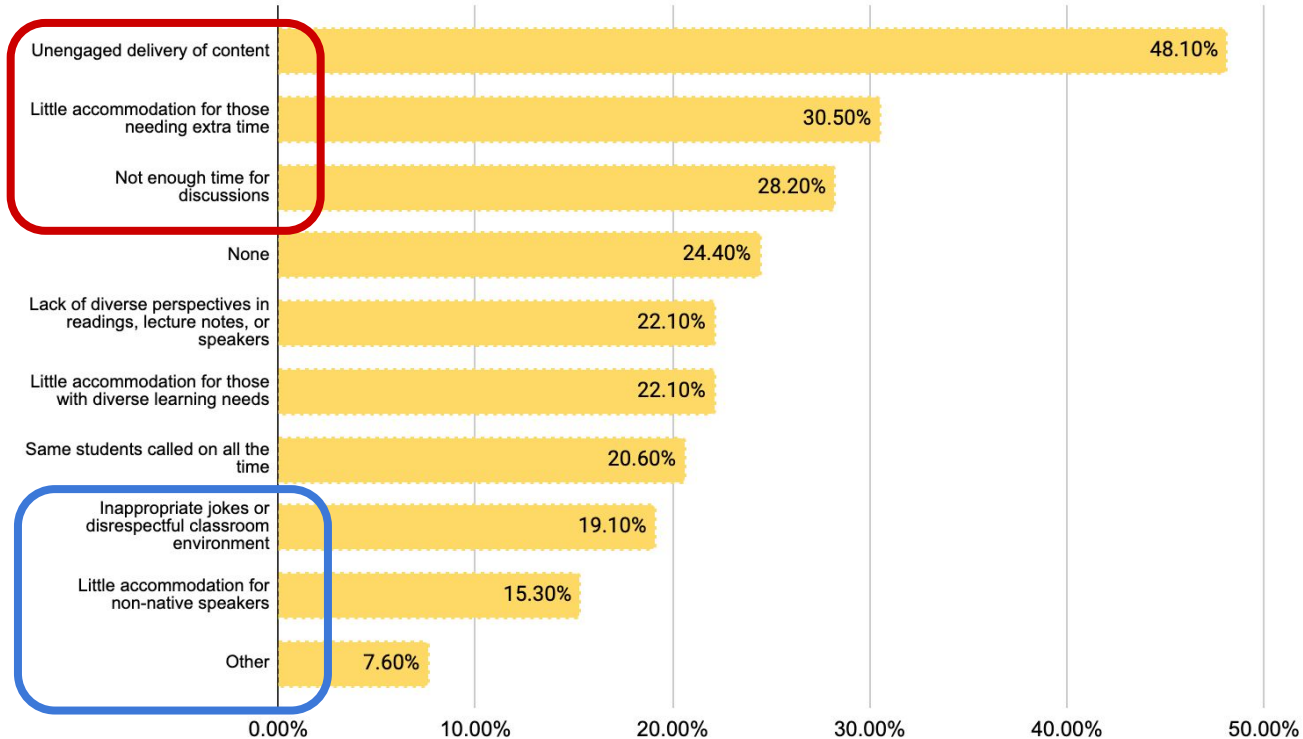
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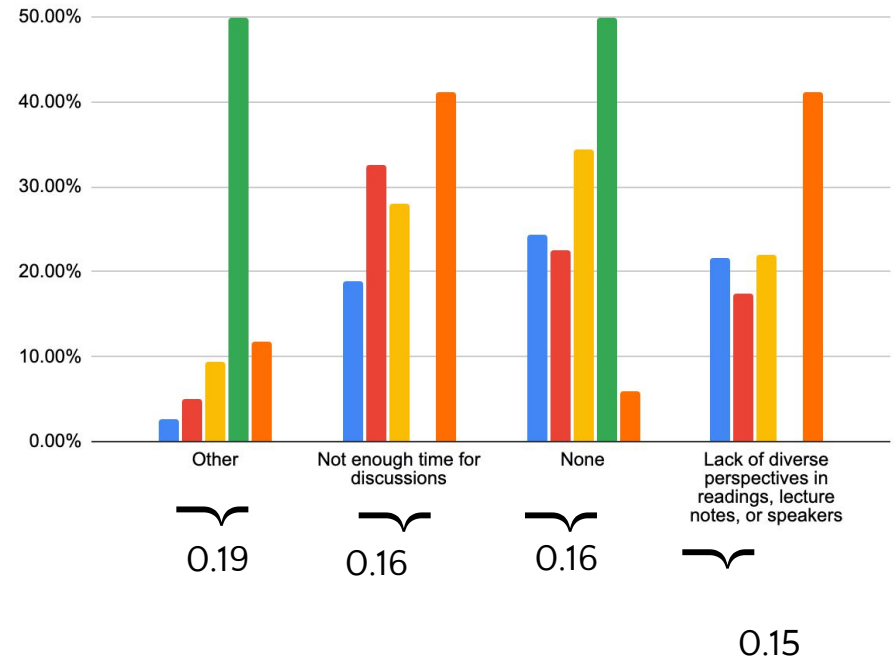
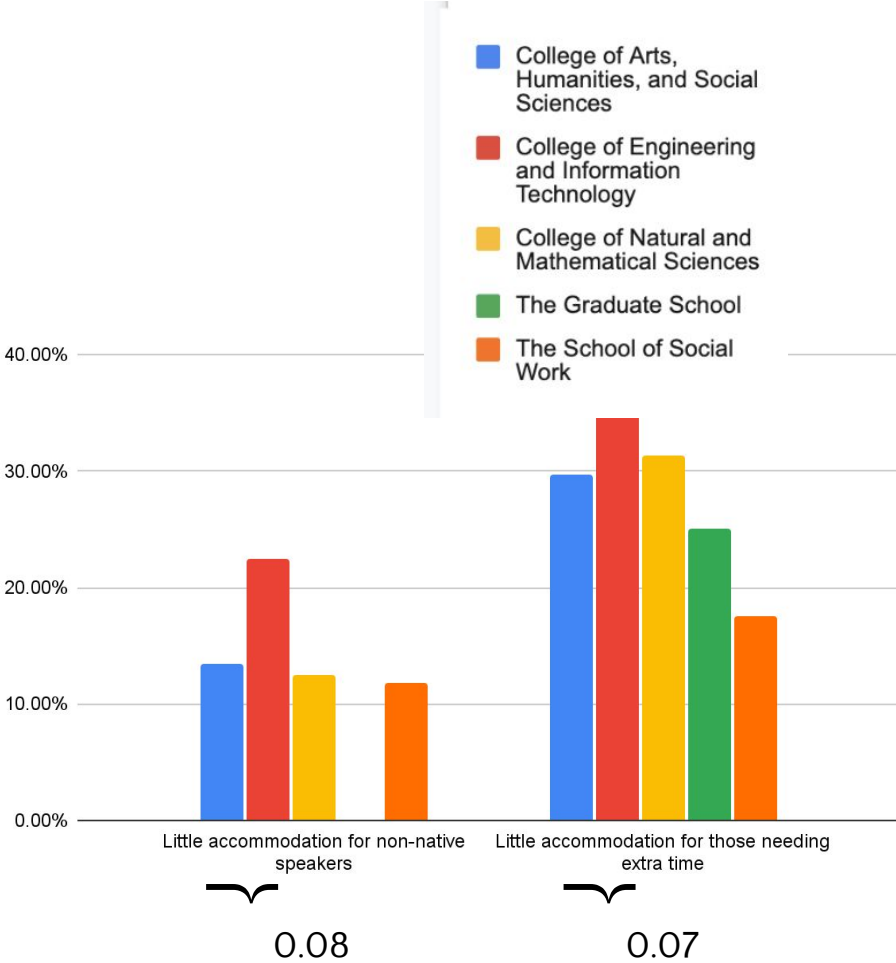
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0.15

What experiences have you had, observed, or imagined in the classroom that made you or other students feel ignored, unheard, or as if your views don't matter?



% Responses by College Affiliation for Q2



Qualitative Analysis

What makes you feel welcome and included in a classroom? (N =49)

Theme one: “When a professor tries to establish a relationship with their students” (N=36)

- The disposition of the teacher
- My professors know me by name, and are excited about the material. They seem to genuinely care about my grades and have empathy and understanding when life doesn't always go as planned.
- When the professor is excited about the topic, is engaging and approachable.
- A smile on the instructor's face...you can still tell under a mask.
- Teacher is passionate and students are engaged

Subtheme 1A: diversity in the classroom (N=5)

- Ethnic, racial and geographical diversity in the classroom.
- Seeing a diverse group of people as students and teachers helps me feel more welcome.
- A teacher who looks like me or talks like me

Qualitative Analysis

What makes you feel welcome and included in a classroom? (N =49)

Subtheme 1B: shared respect & trust (N=11)

- Clear mutual respect from teacher to student, student to teacher, and student-student
- Being acknowledge and treated with respect, and no judgement
- Fair and equal treatment

Negative response that encompasses both subthemes:

- Respectful acknowledgment of the existence of differen[t] viewpoints and religions... I have experienced exclusion and hatred towards my religion, Catholicism, on multiple occasions and in multiple classes. This has made me feel very isolated in my classes and afraid to voice my opinions because my religious views are presented as wrong or nonexistent.

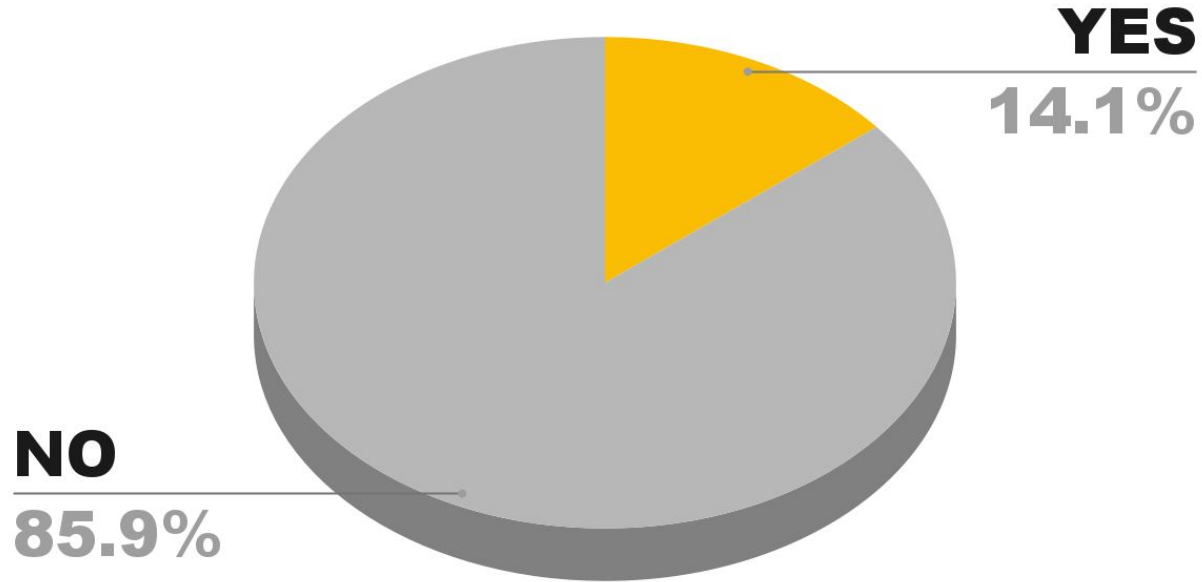
Qualitative Analysis

Please comment or add any other thoughts here: (N=7)

Theme Two: Exclusion experienced in unanticipated ways (N=6):

- Based on religion/religiosity
- I am an ethnic Greek however I think the minority part is demeaning.
- The skill of creating a welcome environment lays squarely on the teacher.
 - ...unkind jokes and comments about those in my major... a teacher [said] those who were in [my chosen] profession were horrible people.
 - A professor ... was often very rude and never actually answered my questions.
 - a professor that would not give clear expectations of his assignments.... questions [were] ignored or receive sassy responses.
- I've witnessed [sic] profs blatantly breaking ADA law, making every disabled person in the room very uncomfortable.

Have you ever dropped a class because you felt unwelcome, uncomfortable, or not included?





Thank you!

Any questions ?