The Flipped Learning FLC

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What is Flipped Learning?

- Take a minute to discuss amongst yourselves

What is Flipped Learning?

- Flipped Learning is a pedagogical approach in which first contact with **new concepts moves from the group** learning space to the **individual learning space** in the form of

- **structured activity**, and the resulting group space is transformed into a **dynamic**, **interactive learning environment** where **the educator guides students** as they **apply concepts** and **engage creatively** in the subject matter.

https://flippedlearning.org/definition-of-flipped-learning/

Empirical setting

- Large lecture to small discussion based classes
- STEM to language to social science to business
- Introductory to graduate level
- Online, hybrid, and face to face

-> Flipped learning can be applied in any "classroom" environment!

Goals

Deepening the learning in our particular field by using class time to engage students in higher level thinking and active learning

Approach

Moving away from lecture in the classroom and freeing in-class time for higher-order thinking and active learning

Lessons learned

- Lends itself to team based learning, problem based learning (for languages: communicative approaches)
- Provide structured activities such as guided readings; use e.g. reading quizzes to hold students accountable for working through material used as first exposure to content
- Instructor must remain flexible and can't abdicate responsibility for guiding learning
- Technology helps but has to be thoughtfully chosen; the right choice and how to use it can be a learning process for the instructor