



FLC End of Year Celebration

May 10, 2019



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HELLO!

Cultivating critical thinking: Integrating information literacy into course content

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FLC Outcome:

***To explore and create discipline
neutral content that facilitates
critical thinking in the classroom***

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Framework for Information Literacy for Higher Education

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Components of the Framework

- ▶ Authority is constructed & contextual
- ▶ Information creation as a process
- ▶ Information has value
- ▶ Research as inquiry
- ▶ Scholarship as conversation
- ▶ Search as strategic exploration

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Content
Created for
Each Frame

Slide deck

For the instructor:

- ▶ Introduction to the framework
- ▶ Introduction to the frame
- ▶ When you might use it
- ▶ Possible learning outcomes
- ▶ Resource list

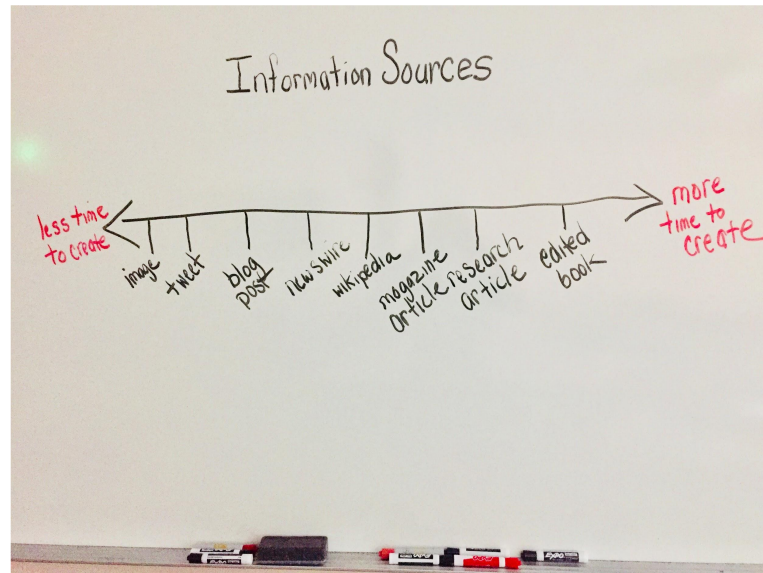
For students:

- ▶ Activity introduction
- ▶ Discussion questions
- ▶ Reflection questions

3-5 learning activities

- ▶ Include learning outcomes
- ▶ Discipline neutral
- ▶ 1 class period or less
- ▶ Some adaptations for course level

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Sample activity

Information Sources Spectrum

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Next steps:

- ▶ ***Host on AOK Library website***
- ▶ ***Share and promote via workshop, etc.***

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Resource List

UMBC Critical Thinking Slides & Activities

<http://bit.ly/2H1BwTO>

Framework for Information Literacy for Higher Education

<http://www.ala.org/acrl/standards/ilframework>

Information Literacy Instructional Toolkit

http://libguides.usask.ca/instruction_toolkit

A close-up photograph of a hand holding a blue pen, poised to write on a piece of paper. The hand is wearing a grey, textured sweater. The background is blurred, showing more of the paper and the pen.

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THANKS!

Any questions?

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