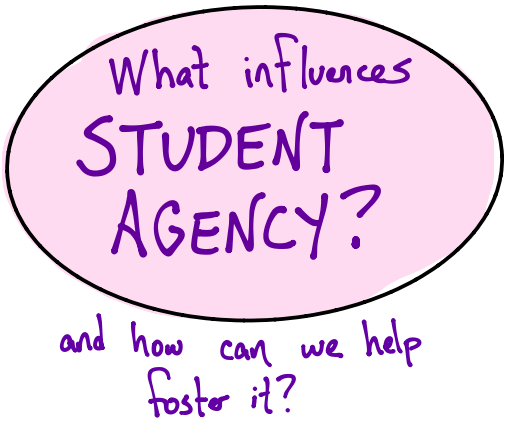
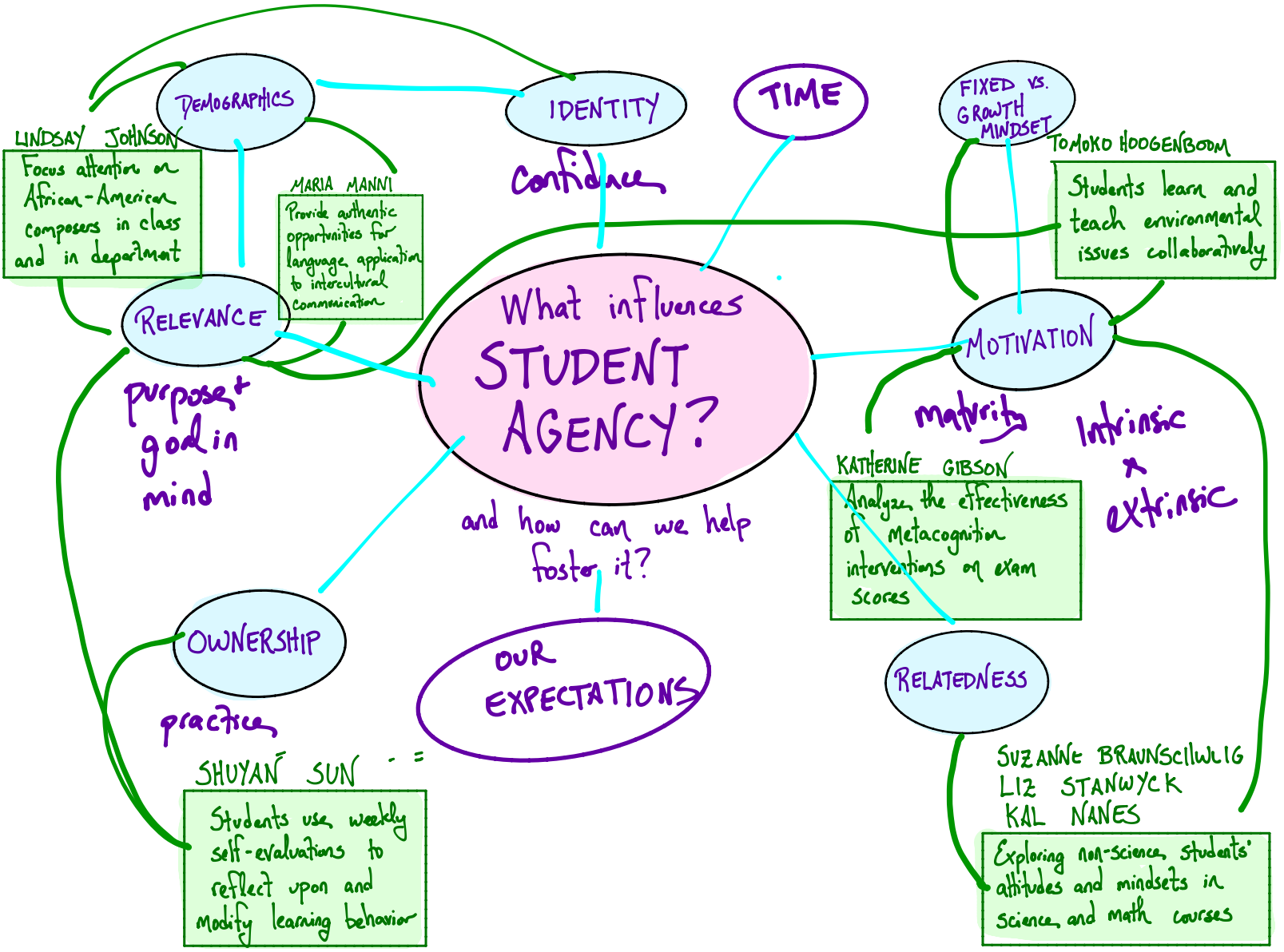
FOSTERING STUDENT REFLECTION AND SELF-REGULATION



and how can we help foster it?


What influences STUDENT AGENCY?
and how can we help foster it?
DEMOGRAPHICS
IDENTITY
TIME
FIXED VS. GROWTH MINDSET
LINDSAY JOHNSON
Focus attention on African-American composers in class and in department
MARIA MANNI
Provide authentic opportunities for language application to intercultural communication
Confidence
TOMOKO HOODENBOOM
Students learn and teach environmental issues collaboratively
RELEVANCE
purpose + goal in mind
MOTIVATION
maturity
Intrinsic x extrinsic
KATHERINE GIBSON
Analyze the effectiveness of metacognition interventions on exam scores
OWNERSHIP
practice
OUR EXPECTATIONS
RELATEDNESS
SHUYAN SUN
Students use weekly self-evaluations to reflect upon and modify learning behavior
SUZANNE BRAUNSCHWEIG
LIZ STANWYCK
KAL NANES
Exploring non-science students' attitudes and mindsets in science and math courses