Outcome Alignment Worksheet

⦁ UMBC FDC ⦁ Jennifer M. Harrison ⦁ jharrison@umbc.edu ⦁ June 29, 2017

# Sample Alignment

The figure below illustrates relationships across levels using a First-Year Seminar (FYS is part of the OUE program) assignment as an example. Each rubric row (or test question) aligns to a course SLO. Course SLOs align to Program outcomes (PLOs). Program outcomes align to UMBC Functional Competencies (FCs).

# Sample Rubric with Alignments

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Exemplary | Proficient | Competent | Novice |
| Daily Log  **FYS 102 Course SLO 1**  **OUE/FYS Program SLO 1**  **Institutional FC 1** | **15 Points**  Includes all daily logs with meaningful entries that fully describe the depth and breadth of experiences and relationships | **10 Points**  Includes all daily logs with meaningful entries that describe the experiences | **5 Points**  Includes less than 50% of logs for each visit | **0 Points**  Includes no daily logs |
| Relationships at Service Site  **FYS 102 Course SLO 2**  **OUE/FYS Program SLO 3**  **Institutional FC 3** | **15 Points**  Describes relationships at service site in depth and with breadth, and discusses how these relationships impacted you personally and how they impacted the site's mission | **10 Points**  Describes relationships at service site in depth and with breadth | **5 Points**  Describes relationships at service site superficially | **0 Points**  Does not describe relationships built at service site |
| Sustainability & Other Challenging Issues  **FYS 102 Course SLOs 3-5**  **OUE/FYS Program SLO 5**  **Institutional FC 5** | **15 Points**  Addresses both sustainability & other challenges, and proposes possible solution(s)directly linked to social justice | **10 Points**  Addresses both sustainability & other challenges, and proposes possible solution(s) | **5 Points**  Addresses sustainability or other challenges, but does not propose any solutions | **0 Points**  Does not address sustainability or any challenges at the site |

# Sample Data with Alignments

# Your Course & Program

Map your assignment to your course-level student learning outcomes (SLOs), then map your course SLOs to your program’s outcomes (PLO). Find out how your program maps its outcomes to the UMBC Functional Competencies, and indicate those relationships below.